

SEGUNDO CICLO | SEXTO AÑO  
PROPUESTAS DE INTENSIFICACIÓN DE LA ENSEÑANZA INGLÉS

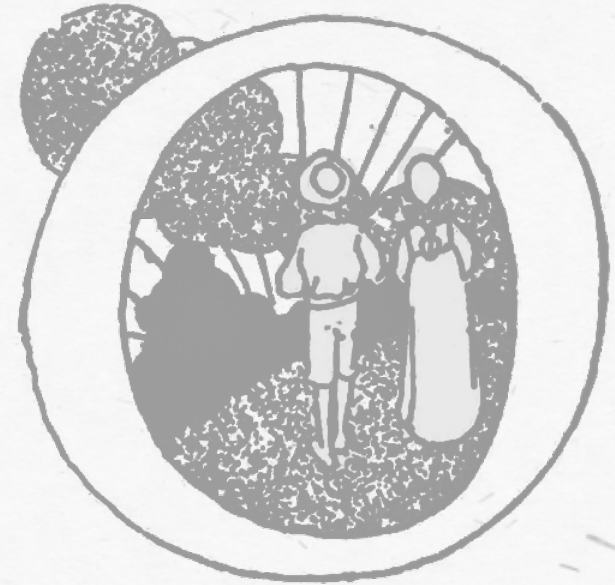
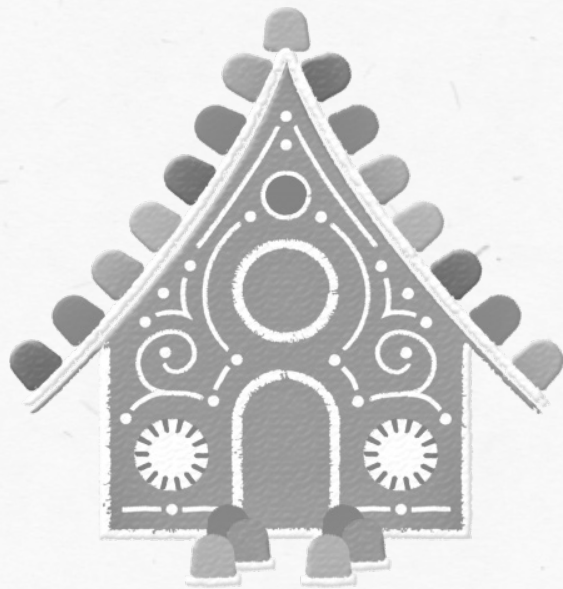
# HANSEL and GRETEL

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CULTURA Y EDUCACIÓN



GOBIERNO DE LA PROVINCIA DE  
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## Part One

Once upon a time, there were two children: **a brother** and **a sister**. The boy was called **Hansel** and the girl was called **Gretel**. **Hansel and Gretel** lived with their **father** and their **stepmother** in a tiny little **house in the forest**. The **family** was **very, very poor**.



One night, **Hansel and Gretel** were **so hungry** that they could not go to sleep. They heard their **parents** having this conversation: “We have **no more food**. **Hansel and Gretel** are a **problem** now! They have to go!” said the **stepmother**.

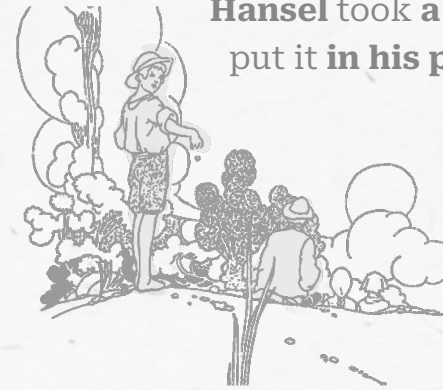
“Oh, no! My **poor children!**” the **father** replied.

“It’s the **only solution!**” she said. “Tomorrow, we’ll take the children **deep into the forest** and **leave them there.**”

Gretel started to **cry**.

“Shhh! **Be quiet!**” said Hansel. “**Don’t worry! I have an idea!**”

The next day, their **father** called: “Children! **Let’s go into the forest** to cut some wood.”



**Hansel** took a **piece of bread** and put it **in his pocket**.

The **family** walked and walked **deep into the forest**. Bit by bit, **Hansel** dropped a **trail of breadcrumbs** to mark the way home.

The **father** stopped and said: “I’ll **make a fire**. You two **wait here!** We’ll **be back.**”

**Night** came. And they **never returned**.

“**Let’s follow the trail of breadcrumbs,**” **Hansel** said. But there was **no trail**. The **birds** of the forest had eaten **every crumb**. Now, **Hansel and Gretel** were **lost in the forest**.

## Part Two

Three nights and three days went by. **Hansel and Gretel** were **hungry** and **thirsty** and **tired**. And just then...

“Hansel! Look!” cried Gretel.  
“**A gingerbread house!**”



The **windows** were made of **sugar**. The **doors** were made of **chocolate**. The **roof** was made of **cake**. In the **garden**, there were **lollipops** and **candy bars**.

“**Mmm!** Taste the door!” said Hansel.  
“Try the window!” said Gretel.  
Then, they heard **a witch’s voice** say:

“*Nibble, nibble little mouse.  
Who’s that nibbling at my house?*”

**Hansel and Gretel** froze. Then, **the witch** said:  
“Come on in, the door’s open. Ha, ha, ha!”

**Hansel and Gretel** went in. The **table** was **set**. They had **milk** and **pancakes** and **apples** and **jam**. Just for one night, **Hansel and Gretel** were happy.

## Part Three

The next morning, the **witch** locked Hansel up **in a cage**. And she made **Gretel** a **prisoner**.

“I’ll **cook** your **brother** when he’s **fat** enough,” she said.



“Oh, no!” cried Gretel.

Every day, the **witch** checked on Hansel. And every day she said:  
“You’re **too thin!**”  
But the day came.

“**Fat or thin**, I’ll eat your brother!” the **witch** said. “I’ll make a **fire** to **cook** him.”

Gretel **took the risk** and **pushed the witch** into the **fire**.

“AHHHHHHHH!” cried the **witch**. And she was gone!

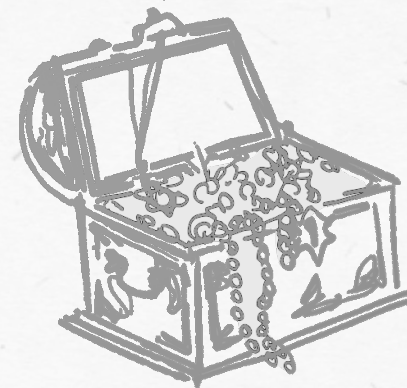
“THE WITCH IS DEAD! THE WITCH IS DEAD!” Gretel shouted.



And she **took** Hansel **quickly out of the cage**.

They found the **witch’s diamonds, pearls** and **gold**- and they filled their **pockets** full.

Then, they ran and ran until they got home **safe and rich**.



**The End**



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pp. 1, 2, 3, 4, 5: Jerrold, Walter (ed.); Robinson Charles (ill.) (1911) *The Big Book of Fairy Tales*. Blackie & Son Ltd., Londres.

pp.6: Gieseler, Hanns (ed.); Liebich, Curt (ill.) (1925) *Hänsel und Gretel und andere Märchen der Brüder Grimm*. Abel & Müller Verlag, Leipzig.

Desde el sitio *Continuemos Estudiando* de la DGCE, se puede acceder a las orientaciones docentes para trabajar con este cuento en la clase de Inglés.



**IT'S STORY TIME!**

*Hansel and Gretel* is the  
story of two brave  
children, a candy house  
and a cruel witch.

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