

PRIMER CICLO: TERCER AÑO
PROPUESTAS DE INTENSIFICACIÓN DE LA ENSEÑANZA INGLÉS

The Gingerbread Man



DIRECCIÓN PROVINCIAL DE EDUCACIÓN PRIMARIA

DIRECCIÓN GENERAL DE
CULTURA Y EDUCACIÓN



GOBIERNO DE LA PROVINCIA DE
BUENOS AIRES

A long, long time ago, an **old woman** and an **old man** lived in a small **house**.



One day, the old woman made a **gingerbread man**. First, she made his **head**. Then, his **eyes** and his **mouth**. Finally, she made his **arms** and **legs**. She put the gingerbread man in the **oven** to bake.



After some minutes, **the old woman** opened the **oven** and... out jumped **the Gingerbread Man!** He ran out of the house.

“Stop! Stop!” **the old woman** shouted. “Let me take a bite!”

“Stop! Stop!” **the old man** shouted. “Let me take a bite!”



But the Gingerbread Man ran on and on.

“Run, run

as fast as you can!

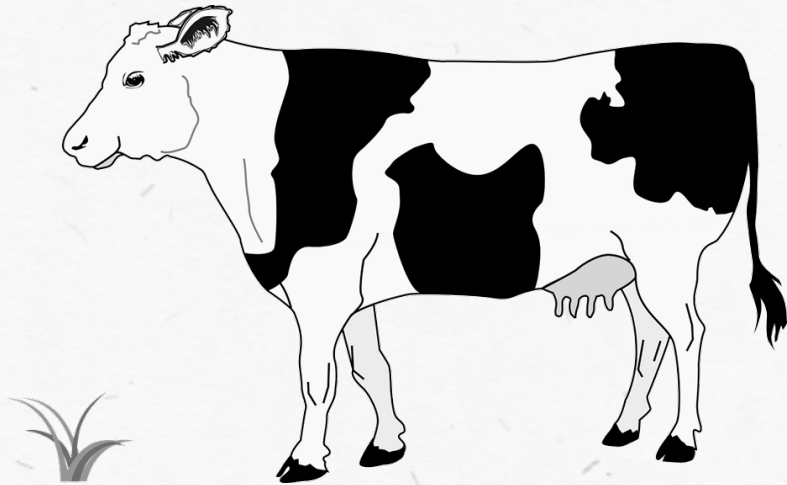
You can't catch me.

I'm the Gingerbread Man.”



Soon, the Gingerbread Man met a **cow**.

“Stop! Stop!” the **cow** shouted. “Let me take a bite!”



But the Gingerbread Man ran on and on.

“Run, run

as fast as you can!

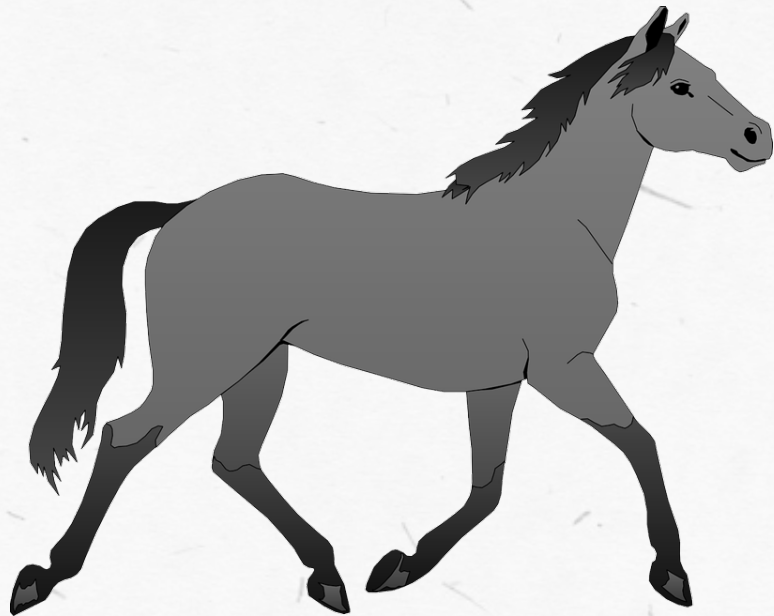
You can’t catch me.

I’m the Gingerbread Man.”



Soon, the Gingerbread Man met a **horse**.

“Stop! Stop!” the horse shouted. “Let me take a bite!”



But the Gingerbread Man ran on and on.

*“Run, run
as fast as you can!
You can’t catch me.
I’m the Gingerbread Man.”*



The Gingerbread Man reached a **river**.
Suddenly, a **fox** appeared.

“Hello, little Gingerbread Man. Can you **swim**
across **the river**?” the fox asked.

“No, I can’t,” the Gingerbread Man said.



“I can help you,” **the fox** said. “**Climb** onto
my **tail** and we can swim across **the river**
together.”

So the Gingerbread Man climbed onto the fox’s **tail**.



“Oh, no,” the fox said. “The **water** is **deep**.
Climb onto my **back**.”

So the Gingerbread Man climbed onto the fox’s **back**.

“Oh, no” the fox said. “The **water** is **very deep**.
Climb onto my **head**.”

So the Gingerbread Man climbed onto the fox’s
head.

The fox reached the other side of the river.
At that moment, he tossed his **head**; **the**
Gingerbread Man flew up in the air!

“I will **eat** you now,” said the fox.



But the little man jumped away and escaped.
He ran on and on and on.

“Run, run
as fast as you can!
You can’t catch me,
I’m The Gingerbread Man.”



THE END

Ilustraciones:

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Desde el portal Continuemos Estudiando de la DGCyE, se puede acceder a las orientaciones docentes para trabajar con este cuento en la clase de Inglés.

*The Gingerbread Man is the story of a
biscuit who runs away from his chasers.*